

## GRADE 5 RELIGION EXIT EXPECTATION BOXES

### CREEDAL CHURCH

- *Explains how environment is God's creation and ours to respect*
- *Knows that God is the Creator, all-powerful, who made the world good*
- *Knows that the human race has a common origin reflected in the Adam and Eve story*
- *Knows and expresses belief that Jesus is the Son of God and the Word Made Flesh*
- *Understands Jesus as Savior and that "Jesus" means "God Saves"*
- *Understands that "Kingdom/Reign of God" is reflected in the good that happens in the world*
- *Knows and applies the concept of sacramentality: that Christ's life-death-resurrection is celebrated at liturgy*
- *Identifies ways that the Church carries on the mission of Jesus under the leadership of popes and the bishops*
- *Explains the communion of saints*
- *Identifies past and present Christian role models, e.g., patron saints*
- *Knows that Mary is the Mother of God as she is the mother of Jesus the Christ*
- *Understands that Christ's death and resurrection were part of God's plan*
- *Knows that the Assumption celebrates Mary taken to heaven, body and soul*
- *Knows that after death comes judgment which leads to heaven, hell or purgatory*
  - *Knows an overview of the Bible, understanding that the Old Testament is fulfilled in the New Testament*
  - *Is able to locate and read from the Bible the stories for this age group as listed, e.g., Genesis, chapters 1-3, two versions of the creation story*
  - *Understands that there is one God (Deuteronomy 6:4-5)*
  - *Knows that the Holy Spirit works in the Church, in the Scriptures and in the lives of people as at Pentecost (Acts 2:1-4, 17)*
- *Knows about human sexual development and its sacredness\**
- *Knows and lives the belief that all life is sacred\**

### LITURGY/ SACRAMENT

- *Knows the names, meanings, signs and symbols of each of the seven sacraments*
- *Celebrates the sacrament of Reconciliation*
- *Participates in the preparation of Eucharistic liturgies with class or group*
- *Recognizes the liturgical calendar and can explain the seasons of the Church year, their meanings and color*
- *Knows that the baptized share in the priesthood of Christ*
- *Understands the Sacrament of Holy Orders as the way Christ continues to preach and sanctify*
  - *Is able to locate, read from the Bible and understands each story listed below as it relates to the Scriptures*
  - *Experiences water, bread, oil and light as sacramental symbols (John 4:4-42)*
  - *+ Recognizes Christ's presence at Mass: in the assembly, the priest-presider, the proclamation of the Word and especially in the Bread and Wine (John 6:1-58)*
  - *Recognizes the meaning and celebration of the Sacred Triduum and Easter as our central feast – Anointing at Bethany (Mark 14:3-9)*
  - *Knows that Baptism forgives original and personal sin – Nicodemus (John 3:1-21)*
  - *Knows Confirmation and Baptism relate to the mission of Jesus (Mark 1:9-11, Matthew 3:13-17); and service (Mark 10:44)*
  - *Understands that in the Sacrament of Matrimony, the family is seen as the "domestic Church" (John 2:1-11)*
  - *Understands the healing power of Christ in the Sacrament of the Sick (James 5:14-15)*

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### MORAL LIFE

- *Understands that the presence of sin or evil in the world is “original sin” into which we are all born*
- *Recognizes attitudes and actions that are sinful or selfish*
- *Acts out of the belief that mercy and justice are essential to Christian living*
- *Follows Catholic Social Justice teaching by reaching out to others through positive words and actions*
- *Distinguishes between mortal (serious) and venial sin*
- *Has a working knowledge of the Beatitudes and Commandments and can apply them to daily life*
- *Understands the meaning of the four cardinal virtues: prudence, justice, temperance and fortitude*
  - *Practices forgiveness and being forgiven and knows forgiveness stories in Bible, e.g., (Matthew 18:21-22)*
  - *Begins to be aware of the need for on-going conversion (1Corinthians 13:4-8)*
- *Identifies private and special body parts and touches which can make one feel uncomfortable\*\**
- *Can define bullying and harassment and recognizes when it occurs\*\**
- *Knows how to use conflict management skills\*\**

### CHRISTIAN PRAYER

- *Participates in prayer services and other devotions, e.g., rosary, stations of the cross*
- *Prays the Our Father, Apostles Creed, Nicene Creed*
- *Knows how to pray the rosary*
- *Recognizes that Jesus prayed at decisive times in his life*
- *Prays to the saints in union with the Father, Son and Holy Spirit*
- *Prays in harmony with the seasons of the Church Year*
- *Understands the difference between the Mass, other communal prayer and private prayer*
- *Uses Scripture as a source of prayer and reflection*